

Year 7 Catch Up Funding Programme Key priorities 2014-2015:

To address inequalities and raise the attainment of those pupils who have achieved less than Level 4 in English and/or Maths by the end of Key Stage 2.

What do we expect to see:

- Targeted additional support strategies resulting in every student achieving level 4 or making at least a level of progress from their Key Stage 2 Result.

We expect that students will be able to:

- improve their levels of attainment and progress in Maths and English
- close attainment gaps relative to school averages
- have full access to our curriculum and improve spellings
- access our extra-curricular provision

Allocation:

We actually received **£14,500 for 2013/2014** and have assumed a similar figure for this academic year in which to target students for a range of interventions. There were 67 students (34%) who were eligible for intervention in Maths or English or in both subject areas.

The analysis of this impact is outlined below.

Spend:

Provision	£ Cost
Reading Club	420
Maths Club	1863
Spelling Club	42
Online Learning Programmes	7,400
Books and Resources	500
Staffing Costs	£4,275.00
Total*predicted	£14,500.00

Student Analysis English:

		Group	SEN	PP	Boys	Girls
ELP		86%	83%	75%	78%	92%
MELP		36%	36%	25%	11%	46%

Achieving 1 level of Progress = 36%

Achieving Level 4 = 77%

Student Analysis Maths:

	LPLP	ELP	MELP
LPA	30.5%	69.5%	21.7%
SEND	8.1%	90.9%	0.9%
PP	0%	100%	0%

Achieving 1 level of Progress = 26%

Achieving Level 4 = 39%

Impact:

Through raising teacher awareness of Lower Prior Attaining students via the development of school tracking grids and specific additional intervention the progress gap has closed. Intervention has been less successful in Maths as cohorts rotated through the intervention for a shorter period of time. Additionally the prior attainment levels of students in Maths was significantly lower and therefore it was more difficult to achieve the L4 target set. English intervention may have been more effective as it was sustained throughout the academic year.