



Self-Evaluation Summary of 16-19 Provision

The Sixth Form has extremely high expectations for their students. Targets for students are ambitious and the desire to achieve well is endemic in the students. Progress is very good from the students' starting points and the school uses careful monitoring of teaching and learning to ensure that gaps in achievement are rapidly reduced. Specific subjects and groups are targeted with individualised interventions. Subject leaders are regularly held to account and the student voice is strong.

Learners are extremely well prepared for Sixth Form study. The level 3 programme carefully builds upon and adapts in response to the level 2 programme and Year 11 cohort. The SLT is also aware of future trends and makes curriculum changes in order to provide students the opportunity to choose a highly individualised and challenging programme. Students are expertly prepared to make informed choices linked to future study and employment. All students leaving last year are now engaged in higher/further education, employment or training.

All students without Maths or English Language GCSE at C or above have the opportunity to follow a timetabled programme of study with multiple opportunities to sit the exam. The considerable majority of these go on to pass at a C or above.

Students receive high quality independent careers advice primarily in the areas of Higher education or apprenticeships where 99% of the students progressed to last year. Students are made aware of where to access information regarding future job trends from Year 9 onwards and local apprenticeships are posted on a Sixth Form Twitter site.

Close monitoring of both teachers and students enables the sixth form to help and support those falling behind with individualised interventions.

The progress of Pupil Premium, whilst broadly in line with national average last year is still below the rest of the cohort. This is being addressed by adopting a more focused approach to monitoring and support.

Attendance rates are high and punctuality is good. The sixth form leadership team are working hard to improve this still further. Last year the attendance in the sixth form was 96.7%.

Students all engage in a programme of curriculum support within the main school and all undertake a dedicated work shadowing programme in the summer term. In addition, students also volunteer at a number of local facilities such as an old people's home. The work-shadowing programme will be extended next year to provide multiple opportunities throughout the year. The Sixth Form also works closely with a local charity.

The majority of students of students progressed to higher education or higher level apprenticeships last year with the remaining securing full time employment.

Progress on level 3 qualifications is at or above national average in nearly all subjects.

Students are aware how to keep themselves safe and healthy both physically and emotionally with a programme of external providers who address major issues affecting young people.