

Year 7 Catch Up Funding Programme Key priorities 2013-2014:

To address inequalities and raise the attainment of those pupils who have achieved less than Level 4 in English and/or Maths by the end of Key Stage 2.

What do we expect to see:

- Targeted additional support strategies resulting in every student achieving level 4 or making at least a level of progress from their Key Stage 2 Result.

We expect that students will be able to:

- improve their levels of attainment and progress in Maths and English
- close attainment gaps relative to school averages
- have full access to our curriculum
- access our extra-curricular provision

Allocation:

We received **£17,000** in which to target students for a range of interventions. There were 36 students (19%) who were eligible for intervention in Maths or English or in both subject areas.

The analysis of this impact is outlined below.

Spend:

| Provision | Total cost (£) |
|----------------------------|-----------------------|
| Reading Club | 300 |
| Maths Club | 153 |
| Maths Group | 52 |
| Online Learning Programmes | 11549.52 |
| Boys Literacy | 43 |
| Books and Resources | 500 |
| Staffing Costs | 4402.48 |
| Total | £17,000.00 |

Student Analysis:

| STUDENT | GENDER | Reading Intervention | English Intervention | Maths Club | Maths Intervention | KS2 English | Reading | Writing | Progress | KS2 Maths | Current WL | Progress |
|---------|--------|----------------------|----------------------|------------|--------------------|-------------|---------|---------|----------|-----------|------------|----------|
| 1 | F | X | | | X | 3a | 4a | 4a | 3 | 3c | 4c | 3 |
| 2 | M | | X | | X | 2a | 4c | 3b | 2 | 3c | 3a | 2 |
| 3 | M | X | X | X | | 3c | 4b | 4c | 3 | 3a | 4c | 1 |
| 4 | F | | | | X | 3b | 4a | 4b | 3 | 4c | 4a | 2 |
| 5 | F | | | | X | | | | | 3a | 5c | 4 |
| 6 | M | X | X | X | X | 2a | 3b | 3a | 3 | 3b | 3a | 1 |
| 7 | F | | | | X | 3a | 5c | 4a | 3 | 3a | 4b | 2 |
| 8 | M | X | | X | X | 3a | 5b | 4a | 3 | 3c | 4c | 3 |
| 9 | M | | | | X | 3b | 4b | 4b | 3 | 4c | 4b | 1 |
| 10 | M | X | X | | | B | 3c | 3c | 7 | B | 2a | 3 |
| 11 | M | | X | X | | 3c | 4c | 4c | 3 | 4c | 4b | 1 |
| 12 | F | X | X | X | | 3c | 4b | 5c | 6 | 4c | 4b | 1 |
| 13 | M | | X | | | 4a | 5a | 5b | 2 | 5c | 6c | 3 |
| 14 | M | X | | | | 3c | 4a | 4b | 4 | 4c | 4b | 1 |
| 15 | M | | X | | X | 3a | 4a | 4c | 1 | 4b | 4a | 1 |
| 16 | F | | | | X | 4c | 5c | 5c | 3 | 3b | 4c | 2 |
| 17 | M | X | X | X | X | B | 3b | 3a | 9 | 3b | 4c | 2 |
| 18 | F | X | X | X | X | 3a | 3b | 3a | 0 | 3c | 3b | 1 |
| 19 | F | | X | | X | 4c | 4a | 4b | 1 | 3b | 3a | 1 |
| 20 | M | X | | | X | 3c | 4b | 4c | 3 | 4c | 4b | 1 |
| 21 | F | X | X | | X | 3c | 3a | 3a | 2 | 2b | 3b | 3 |
| 22 | M | | X | | X | 3c | 4b | 4c | 3 | 4c | 4a | 2 |
| 23 | M | X | X | X | | B | 3b | 3c | 7 | 3b | 4a | 4 |
| 24 | F | X | X | | | 3c | 3b | 3b | 1 | 3b | 4b | 3 |
| 25 | M | | | X | | 4c | 4a | 4b | 1 | 4b | 4a | 1 |
| 26 | F | X | | X | | 3b | 4b | 4b | 3 | 4b | 4a | 1 |
| 27 | M | X | | | X | 4a | 5c | 5c | 1 | 3a | 4c | 1 |
| 28 | F | | | | X | 4c | 4a | 4a | 2 | 4c | 4b | 1 |
| 29 | M | X | X | | | 2a | 4c | 3a | 3 | 3c | 3a | 2 |
| 30 | M | X | X | | X | 3c | 4b | 4b | 4 | 3a | 4c | 1 |
| 31 | M | X | X | | | B | 2b | 3b | 8 | 4b | 5b | 3 |
| 32 | M | | X | | X | 3c | 4a | 4a | 5 | 3b | 4a | 4 |
| 33 | F | | X | X | X | 4c | 5b | 5c | 3 | 2b | 3c | 2 |
| 34 | F | | X | | X | 5b | 5b | 5c | 0 | 3a | 4b | 2 |
| 35 | M | | X | | X | 3b | 4b | 4b | 3 | 3b | 3a | 1 |
| 36 | F | X | X | X | | 3c | 3b | 3c | 0 | 4a | 4a | 0 |

Overall Analysis:

| | | English | Maths |
|----------|-------------------------------|---------|-------|
| ANALYSIS | Average Sub Levels Progress | 3.1 | 1.9 |
| | Expected Progress % | 77 | 54 |
| | More than Expected Progress % | 66 | 28 |
| | % L3 now L4+ Writing | 70 | N/A |
| | % L3 now L4+ Reading | 78 | N/A |
| | % L3 now L4+ Maths | N/A | 68 |
| | % 1Level of Progress | 66 | 28 |