

The Cottesloe School

SMSCV Policy 2016

Guidance for Staff:

SMSC stands for **spiritual, moral, social and cultural** development. We at Cottesloe have added the V to stand for **Values**. This will cover our delivery of British values and follow the government guidance for the Prevent Strategy.

Students' **spiritual development** is shown by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning willingness to reflect on their experiences.

Students' **moral development** is shown by their:

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

Students' **social development** is shown by their:

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental **British values** of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Students' **cultural development** is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

According to Ofsted, '**fundamental British values**' are:

- democracy
- the rule of law
- individual liberty
- mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

All schools in England must show how well their pupils develop in SMSC.

*A **good** school will show:*

- Deliberate and effective action is taken to promote pupils' spiritual, moral, social and cultural development and their physical well-being.
- The curriculum also contributes well to pupils' behaviour and welfare, including their physical, mental and personal well-being, safety and spiritual, moral, social and cultural development.
- Pupils' spiritual, moral, social and cultural development ensures that they are prepared to be reflective about and responsible for their actions as good citizens.

*An **outstanding** school will:*

- The school's thoughtful and wide-ranging promotion of pupils' spiritual, moral, social and cultural development and their physical well-being enables pupils to thrive.
- Pupils' spiritual, moral, social and cultural development and, within this, the promotion of fundamental British values, are at the heart of the school's work.
- Pupils' spiritual, moral, social and cultural development equips them to be thoughtful, caring and active citizens in school and in wider society.
- Leaders consistently promote fundamental British values and pupils' spiritual, moral, social and cultural development.
- pupils' spiritual, moral, social and cultural development is seen as the responsibility of all members of the school community.

We deliver these core values throughout our assembly rota, in tutor time, through access to the LINC and wider agencies. We also deliver these core values discreetly through our lessons every day, although there is not always clear evidence of this.

For this reason we have brought into an online resource called the SMSC grid maker. This tool is the easiest way to create visual map of all the activities we carry out on a daily basis that cover the SMSCV criteria. It is up to date and in line with the new Ofsted guidance. It will identify gaps in our schools provision and is customised to include everything from "sign to sing" to "Chelsea's Choice" to "the Maths Feast".

As we are on our journey to outstanding it is imperative that we have clear evidence of all the good work carried out by every member of the Cottesloe community and that we are all taking responsibility for the delivery of the core SMSCV criteria in each subject area.

The Resource:

It is the responsibility of classroom teachers to regularly upload activities and resources that demonstrate how SMSCV is being accessed in each curriculum area. This will be monitored via the standard procedures of monitoring at The Cottesloe School.

**Website: www.gridmaker.net/cottesloe
Password: cottesloe-teach**

Mrs K Woodburn February 2016

