

Disadvantaged Students Summary

Key priorities:

- Our core aim is to raise the attainment and progress of pupils eligible for pupil premium funding so that their performance compares favourably with Non-disadvantaged peers.
- Address inequalities in education of pupils from low-income families and raise attainment of these pupils.

What we expect to see:

Outstanding teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a consistent and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

- improve levels of attainment and progress;
- close attainment gaps relative to school averages;
- enhance reading, writing, mathematics and communication skills;
- engage and develop learning through a comprehensive extra-curricular provision;
- have a clear focus on all disadvantaged pupils, including those with SEND and more able pupils
- support pupils in becoming aspirational, confident and successful learners

Strategic spending of the Pupil premium grant will ensure that pupils receive support and intervention tailored to their needs. Pupils eligible for Pupil Premium support are clearly identified across all year groups.

Pupil Premium 2013 – 2014

Funding: £102,459

Key objectives to increase achievement of disadvantaged pupils (£74,211)	Cost £
Intervention and support for literacy and numeracy <ul style="list-style-type: none"> • Intervention small groups • Phonics • Reading Programme 	25,114
Intervention and support for behaviour and pupil well-being <ul style="list-style-type: none"> • Behaviour Interventions • Mentoring for social, emotional aspects of learning • Alternative provision 	7,535
Programmes to motivate and raise aspirations for disadvantaged pupils <ul style="list-style-type: none"> • Targeted projects • Motivational workshops • Parental engagement • Academic mentoring 	14,215
Support for learning in classroom support, 1:1 tuition and after school extended learning <ul style="list-style-type: none"> • After school programmes • One to one tuition • Teaching Assistants • Weekend programmes 	27,347
Other objectives to increase achievement of disadvantaged pupils (£28,789)	Cost £
Teaching and Learning programmes, targeted for disadvantaged pupils <ul style="list-style-type: none"> • Targeted CPD and training • Challenge the Gap Project • Numicon training 	17,928

<p>Personalised resources and equipment for targeted pupils</p> <ul style="list-style-type: none"> • Revision guides • Specialised equipment • Pupil specific resources 	2,000
<p>Enriching experiences (curricular and extra-curricular)</p> <ul style="list-style-type: none"> • Educational visits • Extensive extra-curricular activities • Enrichment day 	8,861

Closing the GAP Impact Report 2013/14

Disadvantaged Students =19

Non Disadvantaged Students =178

- **Persistent Absenteeism** has **closed by 2.3%** in past two years.
- **Fixed term exclusions** has **closed by 16.7 %** and is **4.8% less than the national disadvantaged students average.**
- **One or more fixed term exclusion** has **closed by 8.4%** and is **2.3% less than the national disadvantaged students average.**
- There were no **permanent exclusions** of disadvantaged students, 0.24% less than national average.

PROGRESS

- The percentage of disadvantaged students at The Cottesloe making **expected progress in English** is 4.0% less than the non-disadvantaged students average, but **21.0% greater than the national disadvantaged students average. The school gap has closed by 42.0% from 2 years ago.**
- The percentage of disadvantaged students at The Cottesloe making **expected progress in maths** is 5.0% less than the non-disadvantaged students average, but **15.0% greater than the national disadvantaged students average. The school gap has closed by 20.0% from 2 years ago.**
- The Value Added score amongst disadvantaged students is 23.8 points less than the non-disadvantaged students average, but **5.1 points greater than the national disadvantaged students average. The school gap has closed by 34.1 points from 2 years ago.**

VALUE ADDED

- The **English Value Added score** amongst disadvantaged students is 1.6 points less than the non- disadvantaged students average, but **1.9 points greater than the national disadvantaged students average. The school gap has closed by 4.3 points from 2 years ago.**
- The **Maths Value Added score** amongst disadvantaged students is 1.6 points less than the non- disadvantaged students average, and **0.1 points less than the national disadvantaged students average. The school gap has closed by 3.0 points from 2 years ago.**
- The **Science Value Added score** amongst disadvantaged students is 3.4 points less than the non- disadvantaged students average, **and 2.5 points less than the national**

disadvantaged students average. The school gap has closed by 3.0 points from 2 years ago.

- The **Languages Value Added score** amongst disadvantaged students is 1.1 points greater than the non- disadvantaged students average, **and 2.8 points greater than the national disadvantaged students average. The school gap has closed by 17.5 points from 2 years ago.**
- The **Humanities Value Added score** amongst disadvantaged students is 1.6 points less than the non- disadvantaged students average, **but 1.2 points greater than the national disadvantaged students average. The school gap has closed by 2.4 points from 2 years ago.**

ATTAINMENT

- The proportion of disadvantaged students at The Cottesloe achieving **5+ A* to C Grades at KS4 (including Eng. & Maths and equivalent qualifications)** is 24.0% less than the non- disadvantaged students average, but **6.0% greater than the national disadvantaged students average. The school gap has closed by 14.0% from 2 years ago.**
- The proportion of disadvantaged students **achieving the English Baccalaureate** is 12.0% less than the non- disadvantaged students average, and the same as the national disadvantaged students average. **The school gap has widened by 8.0% from 2 years ago.**
- The **capped total points** score (incl. equivalent qualifications) amongst disadvantaged students at The Cottesloe is 41.0 points less than the non disadvantaged students average, but **29.0 points greater than the national disadvantaged students average. The school gap has closed by 26.9 points from 2 years ago.**

Pupil Premium 2014 – 2015

Funding: £125,844

Key objectives to increase achievement and engagement of disadvantaged students (£87,819)		Funding
Intervention and support for literacy and numeracy.	Intervention and small group work Literacy and Numeracy support	34,339
Information and support for behaviour and pupil well being.	Specialist behaviour interventions Mentoring for social, emotional aspects of learning Counselling Alternative provision	19,573
Programmes to motivate and raise aspirations for disadvantaged pupils.	Progress projects Motivational workshops Parental Engagement Academic mentoring	8912
Support for learning in classroom 1:1 tuition and after school extended learning.	After school programmes Holiday revision One to one tuition	24,995
Other objectives to increase achievement and engagement of disadvantaged pupils (£38,125)		Funding
Teaching and learning programmes, targeted for disadvantaged pupils.	Whole school CPD Teaching and learning MINT class Specialist training for TA's	11,421
Personalised resources and equipment for targeted pupils.	Revision guides Specialised equipment Pupil specific resources Computer and printing access	2,578
Enrichment activities. (Curricular and Extra Curricular).	Educational visits Outward bounds Self esteem activities Enrichment programmes	24,126

Closing the GAP Impact Report 2014/15

Disadvantaged Students =26

Non Disadvantaged Students =172

- **Persistent Absenteeism** of disadvantaged students has **decreased by 0.9%** since last year.
- **Fixed term exclusions** of disadvantaged students has **decreased by 5.1 %** since last year and is currently **10.1% less than the national disadvantaged students average**. The gap has **closed by 10.5%** in the past two years
- **One or more fixed term exclusion** of disadvantaged students has **decreased by 1.4 %** to 4.8% since last year which **is 3.5% less than the national disadvantaged students average**. The gap has **closed by 7.5 %**
- There were no permanent **exclusions** of disadvantaged students, **0.34% less than the national average**.

PROGRESS

- The percentage of disadvantaged students at The Cottesloe making **expected progress in English is 21.0% less** than the non-disadvantaged student's average, **8.0% greater than the national disadvantaged students average**. **The school gap has widened by 14% since last year.**
- The percentage of disadvantaged students at The Cottesloe making **expected progress in maths is 8.0% less** than the non-disadvantaged student's average, but **20.0% greater than the national disadvantaged students average**. **The school gap has closed by 6.0% since last year.**
- The **Value Added score amongst disadvantaged students is 32.7 points less** than the non-disadvantaged students average, but **10.1 points greater than the national disadvantaged students average**. **The school gap has closed by 1.4 points since last year.**

VALUE ADDED

- The **English Value Added score amongst disadvantaged students is 2.5 points less** than the non- disadvantaged students average, but **1.8 points greater than the national disadvantaged students average**. **The school gap has widened by 0.7 points since last year.**
- The **Maths Value Added score amongst disadvantaged students is 3.6 points less** than the non- disadvantaged students average, and **0.3 points greater than the**

national disadvantaged students average. The school gap has widened by 0.8 points since last year.

- The **Science Value Added score amongst disadvantaged students is 2.7 points less** than the non- disadvantaged students average, and **0.9 points less than the national disadvantaged students average. The school gap has closed by 1.4 points since last year.**
- The **Languages Value Added score amongst disadvantaged students is 7.1 points greater** than the non- disadvantaged students average, and **5.4 points less than the national disadvantaged students average. The school gap has widened by 8.1 points since last year.**
- The **Humanities Value Added score amongst disadvantaged students is 7.5 points less** than the non- disadvantaged students average, and **1.9 points less than the national disadvantaged students average. The school gap has widened by 3.2 points since last year.**

ATTAINMENT

- The proportion of disadvantaged students at The Cottesloe achieving **5+ A* to C Grades at KS4 (including Eng. & Maths and equivalent qualifications)** is **33.0% less** than the non- disadvantaged students average, but **2.0% greater than the national disadvantaged students average. The school gap has widened by 4.0% since last year.**
- The proportion of disadvantaged students achieving the **English Baccalaureate is 23.0% less** than the non- disadvantaged students average, **7.0% less than the national disadvantaged students average. The school gap has widened by 7.0% since last year.**
- The **capped total points score (incl. equivalent qualifications) amongst disadvantaged students at The Cottesloe is 44.0 points less** than the non disadvantaged students average, but **32.3 points greater than the national disadvantaged students average. The school gap has closed by 2.9 points since last year.**

Developments for 2015/2016

The following areas of focus have been planned for this academic year, in addition to the strategies detailed for 2014/15. We are confident that these new strategies coupled with what we know had high impact in 2014/15 will continue to raise achievement and improve the life chances for these children.

Key Strategies

- Develop the subject intervention programme which proved extremely successful in 2014/15.
- Motivation programme to inspire and give student support through their learning.
- Increase in the number of hours of English and Maths teaching.
- Raising standards student support sessions.
- PiXL Celebration event for students who have overcome adversity in order to achieve.

Funding £127,820

Key objectives to increase achievement and engagement of disadvantaged students (£87,820)			Funding
Intervention and support for literacy and numeracy.	Intervention and small group work Literacy and Numeracy support		36,750
Information and support for behaviour and pupil well being.	Specialist behaviour interventions Mentoring for social, emotional aspects of learning Counselling Alternative provision		22,350
Programmes to motivate and raise aspirations for disadvantaged pupils.	Progress projects Motivational workshops Parental Engagement Academic mentoring		10,720
Support for learning in classroom 1:1 tuition and after school extended learning.	After school programmes Holiday revision One to one tuition		18,000

Other objectives to increase achievement and engagement of disadvantaged pupils (£40,000)		Funding
Teaching and learning programmes, targeted for disadvantaged pupils.	Whole school CPD Teaching and learning MINT class Specialist training for TA's	12,500
Personalised resources and equipment for targeted pupils.	Revision guides Specialised equipment Pupil specific resources Computer and printing access	3,400
Enrichment activities. (Curricular and Extra Curricular).	Educational visits Outward bounds Self esteem activities Enrichment programmes	24,100

In January 2016, the school appointed an Assistant Head Teacher whose remit is to maximise the progress made by students in Key Stage 3. He will work with Curriculum Leaders in all subject areas to ensure disadvantaged students receive additional subject specific support earlier in their education.