

# The Cottesloe School SIXTH FORM

Sixth Form News Sept / Oct 2016

Dear All  
Welcome back!!

After a wonderful year of victories, setbacks, perseverance, tears and tantrums and extraordinary hard work we had a triumphant results day where students finally got the rewards that I had been promising them. This time last year I wrote with news of ambitious targets for both Year 12 and Year 13. I suggested that Year 12 would strive to achieve 50% A\* to B and Year 13 45% A\* to B. Well, we got pretty close! Year 12 achieved 48% A\* to B and Year 13 achieved 44% A\* to B. Over 70% of Year 13 students hit or exceeded their targets giving us an ALPS grading of 4 (Very good) for student performance. AS results were even better with nearly 80% of students hitting or exceeding their targets giving us an ALPS grading of 2 (Outstanding) putting us in the top 20% of schools nationally. This bodes really well for the A2 results this year and I know the year group are determined to surpass the achievements of their predecessors. Overall there was a 99% pass rate at A Level. It was also pleasing to see our average UCAS points per student rise for the third successive year. We also saw a significant rise in our progression rate (the number of students completing courses started in year 12 by the end of year 13). Only 6 students failed to successfully proceed into Year 13 and pass their courses out of the 97 that started in year 12.



Amongst so many fantastic achievements were:

Chloe McMinn – A\*AAA  
Catherine Shacklock – A\*A\*A  
Olivia Cowling – AAA  
Tom Rolls – A\*AAB  
Adam Kellett - AAB  
Callum Witten – AAB  
Mair Jones – AAC  
Jack Pollington – AAB  
Nathan Robson – AAB  
Izzy Dorrance – A\*AC

60% of the Year 13s have decided to go to university and are busy packing saucepans and books ready to start a new adventure. Many others have taken up higher level apprenticeships or decided to work or travel for a year prior to going to university. I wish all of them luck for the future and know that they leave here fit and ready to face the challenges of life. Indeed it was so rewarding to have so many of last year's A2 students return after successful first years at University to help students with their UCAS applications and preparations for A Level exams. A special mention should go to Rowan Holland who gave up a lot of time during the summer term to give additional coaching to the students sitting further Maths. The knowledge and experience that he brought having completed his first year studying for a degree in Maths at Warwick University was invaluable.

We are also very proud of the comments made by OFSTED during their recent inspection. Whilst we have always been more focused on the A Level results, it was nice for our Sixth Form Community to be recognised for all the hard work that it does. In particular, I was pleased that it identified the determination of our students and staff to achieve the best possible results.

Using the famous quote of Bill Gates hanging in the Sixth Form Block 'success is a lousy teacher', I have already discussed with Year 12 and 13 the need to admire the successes of AS Level and GCSE but consider how they are going to improve still further. With this in mind, all students have reflected on their performance and discussed ways of improving things still further in order to achieve even more this year.

### **A New Year 12 Arrives!**

A warm welcome to our new Year 12 cohort who should feel prepared for sixth form after up to 6 days of induction and a bank of summer work they are probably only now beginning to realise the enormity of the task that faces them as they start to come to terms with the 20 hours of independent learning that our successful students completed each week last year in year 12. (In year 13 it was 30 hours!) If parents/guardians ever find their son/daughter claiming that they have 'nothing to do' it is time to start asking some serious questions!! (Refer any smart answers to me). It is accurate to say that they should spend the next two years in a constant dilemma of when to **stop** work not when to start!

### **KIDZ OUT – Sixth Form Charity**

I am pleased to say that the new Head boy and girl are keen to maintain our relationship with this local charity and are determined to raise more money than ever. As I write this I am proud to say that they have already completed their first fund raising project – 'lollies for lolly!' They have succeeded in raising £230 in three days by seizing the opportunity that the mini heat wave in mid September provided and selling ice lollies during break and lunch. They tell me that they have other lucrative schemes in the pipeline!

### **New Responsibilities**

During the interview process for the head boy and girl a number of suggestions were made for new positions of responsibility that could be taken up by other members of the sixth form. These included Year Team leaders and subject mentors. Once we are past the initial assessments at the start of this term we will establish these positions which should play an important role in supporting the learning of the wider school.

### **The Sixth Form Prom**

Congratulations to the outgoing student leadership team for organizing such a wonderful year 13 finale at Pendley Manor. We were blessed with unbelievable weather along with the treat of watching Mr Pye and Mr Cropper throwing some impressive shapes on the dance floor. A great time was had by all and I was sad to decline the kind invitation to join the group going on to continue their celebration at a popular local venue they called 'Pinks'?!? A sincere thank you from Mr Cropper and myself for the kind gifts.

### **Work Shadowing**

Students in Year 12 are required to gain employability skills in the workplace. The students already have plenty of information on this from the induction day at the start of term and they should already be thinking about finding some potential venues for this which should be closely linked to their career aspirations. In order to get the most out of these placements they must be very specific and are more about watching and learning as actually doing. Students can complete one or more placements of between 1 and 5 days at any point during the year as long as it does not clash with formal assessments. This experience is absolutely invaluable when completing job and UCAS applications.

### **Forthcoming events**

Student Health Check - Friday 16<sup>th</sup> September  
Right Choice Review – Monday 26<sup>th</sup> September  
Student Finance – Parental information evening – Monday 26<sup>th</sup> September  
Student Finance – Year 12 & 13 presentation – Friday 30<sup>th</sup> September  
R U Safe? – Presentation to Year 12 & 13 – Tuesday 4<sup>th</sup> October  
Loughborough University Taster – Monday 17<sup>th</sup> October  
Bucks Fire Service Driver Awareness – presentation to year 13 – Thursday 20<sup>th</sup> October  
Army Careers Service – Presentation to Year 12 & Year 13 – Thursday 10<sup>th</sup> November  
Safe Drive Stay Alive – presentation to year 12 – Friday 18<sup>th</sup> November  
Addaction Drugs Awareness Year 12 – Wednesday 14<sup>th</sup> December  
Oxford Brookes Year 12 Student and Parents UCAS information evening 28th February



Head Boy and Girl. Deputy-head boy and Girl  
(L-R) Sam, Molly, Mair, Callum



My name is Callum and I am your Head boy. I study Physics, Maths and Further Maths for A level, and plan to study Physics at university. If you have any questions about Sixth Form, or suggestions or ideas you would like us to consider implementing, please do not hesitate to approach one of us. In our roles we will be responsible for putting your ideas forward to governors and Mr McBurnie. We aim to be as productive as possible in order to aid your education. **Callum Witten**

As I have been attending The Cottesloe School since I was 11 years old, I am immensely proud of what the school has achieved to date. Therefore, it is needless to say that I am extremely excited about being appointed the role of Head Girl. I am currently studying Maths, Further Maths, English Language & Literature, and German, with the hope of studying Maths at University. As the Head Girl, I aim to be a person that everyone feels they can approach in order to make our Sixth Form as welcoming and successful as possible. **Mair Jones**

I have been at The Cottesloe School since Year 7. I currently study Geography, Business and ICT. In the future I hope to join the armed forces in the infantry regiment. As Deputy Head Boy my aim is to work with members of the school community to help the school continue to improve, so that students gain the highest level of education. **Sam Turner**

My name is Molly and I'm your Deputy Head Girl. I have been at The Cottesloe School for 6 years and seen it improve. Currently I'm studying Geography, Law and Sociology at A level and hope to become a legal apprentice after I have been travelling. I have taken part in NCS (National Citizenship Service), and from that I have developed and become more of a team player. I am an approachable person and hope to work with staff and students to keep improving the environment for the sixth form and the rest of the Cottesloe School. **Molly Dove**

**University Destinations**

Calum	Bailey	SWANSEA	Law
Cameron	Blackmore	LEICESTER	Medical Physiology
Callum	Brooks	BIRMINGHAM	Geology
Emily	Brown	CHICHOSTER	Primary Teaching with Optional Subject Specialisms (QTS)
Kate	Bull	NEWCASTLE	Geography
Marlon	Camacho	SALFORD	Television and Radio
Laura	Carden-Lovell	MANCHESTER M	Psychology (with study overseas and Foundation Year)
India	Carden-White	MANCHESTER M	Fashion Buying and Merchandising (Foundation)
Annabelle	Chester	BUCKINGHAM	Psychology
Bethany	Clark	ANGLIA RUSKIN	English Literature
Olivia	Cowling	NOTTINHAM	Product Design and Manufacture including an Industrial Year
Amelia	Cox	BEDFORD	Adult Nursing

### University Destinations Cont

Jethro	Damant	LEICESTER	Geology
Matthew	Davis	DERBY	Zoology
Alicia	Dimino	HERTFORDSHIRE	Geography
Emily Rose	Drury	WARWICK	English Literature
Derrinn	Earley	BOURNMOUTH	Scriptwriting for Film and Television
Alexander	Etherden	KINGSTON	Marketing and Advertising With Business Experience (BSc)
Louis	Jacobs	CHESTER	Natural Sciences
Lydia	James	PORTSMOUTH	Criminology with Psychology
William	Jones	PORTSMOUTH	Sociology
Alice	Keeble	HERTFORDSHIRE	Model Design (Character and Technical Effects)
Adam	Kellett	SHEFFIELD	Journalism Studies
Matthew	Larner	EXETER	Geology
Becky	Lembo	COVENTRY	Business Law
Rebecca	Little	SURREY	English Literature with Creative Writing.
James	Mackay	READING	Chemistry with a year in Industry
Ellesha	Marquiss	DEMONTFORT	Nursing (Adult Nursing)
Hannah	Martinez	BRIGHTON	Applied Psychology and Criminology
Alexander	McCabe	YORK	Mathematics
Lukas	McCormack	ABERYSTWYTH	Physics
Chloe	McMinn	UEA	Film and Television Studies
Charlie	Nevitt	NOTTINGHAM TRENT	International Business
Georgina	Oliver	NOTTINGHAM TRENT	International Business
Stephanie	Page	NOTTINGHAM TRENT	Psychology with Criminology
Niamh	Piggott	BRIGHTON	Criminology and Sociology
Bobby	Rawlings	MIDDLESEX	Film
Magnus	Rhodes	LSBU	Film Studies
Jordan	Rico-Rice	LSBU	Film Practice
Amy	Rixson	ROYAL HOLLOWAY	Physics
Thomas	Rolls	LOUGHBOROUGH	History
Catherine	Shacklock	BIRMINGHAM	Business Management (Year in Industry) (4 years)
Phoebe	Shardlow	UNIVERSITY OF THE ARTS	Fashion Communication: Fashion Journalism
Jessekah	Taylor	NOTTINGHAM TRENT	Business Management and Marketing
Vijesh	Thamabala	ASTON	Computing Science
Cassandra	Turner	NOTTINGHAM TRENT	French and TESOL (4 years)
Callum	Venters	PORTSMOUTH	Geology
Hannah	Vincent	LIVERPOOL	Popular Music
Oliver	Wares	ROYAL HOLLOWAY	Geology
Megan	Watson	KINGS COLLEGE LONDON	Nursing Studies with registration as a nurse (Adult Nursing)
Liberty	Woolsey	LINCOLN	Business Studies
Elena	Wybrow	PORTSMOUTH	Geography
Molly	Youngs	LINCOLN	Psychology

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