

GOVERNING BOARD STATEMENT OF BEHAVIOUR PRINCIPLES

The Department for Education requires governing boards of maintained schools to publish a statement of behaviour principles for their school. The Governing Board therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst students. The document 'Behaviour and Discipline in Schools – Guidance for Governing Boards' (DFE - July 2013) has been used as a reference in producing this Statement of Behaviour Principles.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher and are set out in a range of school policies.

The Governors at The Cottesloe School believe that high standards of behaviour lie at the heart of a successful school. Good behaviour enables students to make the best possible progress in all aspects of their school life. At The Cottesloe School, we value everyone as an individual, capable of growth, change and development. Our Healthy Relationships and 6Cs reflect the qualities we feel are important for success and these should be evident in our actions and behaviours.

We have high expectations that support the development of our students as responsible citizens, able to participate democratically in their community. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour for Learning Policy by stating the principles that the Governors expect to be followed. The Governors expect any policy or actions to be in accordance with their responsibility under Equality legislation.

Principles:

All students, staff and visitors have the right to feel safe at all times at school.

The Cottesloe School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect students should be set out in the behaviour and equality policies.

All policies should be underpinned by mission and vision statements.

School rules should be clearly set out in the Behaviour for Learning Policy and displayed around school. Governors expect these rules to be consistently applied by all staff.

Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.

Sanctions for unacceptable/poor behaviour should be known and understood by all staff and students, and be consistently applied. We recognise that the use of rewards and sanctions must have regard to the individual situation and the individual student, and that school staff will use their discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account special educational needs, disability and the needs of vulnerable students, and offering support as necessary.

The Governors expect students and parents/carers to cooperate with school staff to maintain a positive climate for learning.

The Governors wish to emphasise that violence, threatening behaviour or abuse by students or parents/carers towards the school's staff will not be tolerated.

The Governors expect the Headteacher to include guidance on the use of reasonable force within the Behaviour for Learning Policy.

The Governors expect the Behaviour for Learning Policy to set out the school's response to non-criminal bad behaviour and bullying which occurs anywhere off the school premises, and which is witnessed by a member of staff or reported to the school.



PAUL KITCHEN

Chair of the Governing Board
The Cottesloe School

July 2021

